

Professional Development Programmes for Teachers 2016

This course is designed for non-native secondary school teachers of English: it explores current English language teaching (ELT) ideas and methodology. It also revisits practical ideas that may have fallen from fashion; the role of British culture in the classroom and how to get the most from observations – both peer and top down. Our teacher trainers are highly experienced – they are all DELTA qualified and have been teaching for an average of 10 years each.

ERASMUS PIC: 945383632



Fact file

Group Size	Maximum 12 participants
Level of English	From intermediate
Hours per Week	15 or 25
Minimum Length	1 week
Value Added	Whole school plenaries and workshops

Typical Areas of Focus

- ♦ **Error correction: when and why and how?**
- ♦ **Dictations: do they help?**
- ♦ **Teaching vocabulary: the Cinderella skill?**
- ♦ **Fluency: the elusive skill?**
- ♦ **Music and Songs: for everyone?**
- ♦ **Learner training: how do we learn a language?**
- ♦ **Classroom management: are your students awake?**
- ♦ **Teaching literature: will Shakespeare motivate?**
- ♦ **Phonology: should we drill; should we model?**
- ♦ **Exams and assessment: measuring outcomes**

Fees

	1 week	2 weeks
Intensive 25 hours of group lessons	£419	£838
Semi-Intensive 15 hours of group lessons	£302	£604

Course Content

Teaching Methodology (09:00 – 12:30)

The group explore practical and stimulating ways to make learning effective in the classroom.

Cutting Edge Ideas (13:30 – 14:30) *

Course participants discuss 'dogme', 'the reflective teacher', how to maximise students' motivation, how students learn (metacognition), encouraging critical thinking and the teacher's role: coach, facilitator, mentor.

Performing and Observing (14:45 – 15:45) *

Using role-plays, discussions and presentations we focus on confidence and fluency in spoken English, as well as performance skills: body language, eye contact, voice projection and control – performance that can be replicated in the class room. Course participants also work on positive observation techniques, feedback strategies and using students' evaluations to work on a co-operative learning environment.

* Course participants can attend language input classes instead of pedagogy.

Course Dates

21st March – 1st April 2016
4th July – 15th July 2016
1st August – 12th August 2016
10th October – 14th October 2016
7th November – 11th November 2016

Erasmus+ funding is available for EU students

For more information, email Regent Language Training for your free brochure
or call our team who will be happy to help.

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