

English for Stressful Situations Aviation English Course

Regent Oxford

Course Outcomes

By the end of the one-week course participants will be:

- Familiar with talking about non-routine situations in English
- Able to control their emotions and stress levels when dealing with non-routine situations
- Able to use more accurate and precise vocabulary, grammar and functional language relevant when confronted with non-routine situations
- More confident in speaking in high stress situations
- More knowledgeable about UK aviation having attended three off-site aviation activities
- Aware of clear and measurable on-going development targets for themselves, developed through personal coaching

Course Outline

The English for Stressful Situations Course develops participants' skills and language firmly in the context of non-routine aviation English situations. Each day is divided into five one-hour sessions with an opening plenary and three aviation-related activities. Each specific session has a set focus to target participants' English needs precisely and the one-hour duration of lessons ensures lessons are fast-paced and clear objectives are achieved each hour.

Plenary

The day begins with a whole-school presentation led by teachers, the Principal or Academic Manager and students. It is an inspirational 15-minute session to kick start the day and focus students' attention on themes to broaden horizons, to increase world knowledge and develop learning strategies.

Skills Training

This session develops listening and speaking skills and strategies in the context of non-routine aviation English. It provides practice and development of both language and non-linguistic strategies needed to cope with non-standard situations.

Accuracy Under Stress

The next session of the day follows the theme of the previous Skills Training lesson, developing functional language structures necessary for pilots, air traffic controllers and other aviation personnel to communicate accurately under stress.

Active Scenario

The third session of the morning uses scenarios and role play to replicate the stressful conditions of non-routine situations for pilots and air traffic controllers. Participants are actively engaged in the task as they analyse a set scenario and use their judgement to take appropriate action to achieve an end result. Sub-skills of giving opinions, decision-making, reaching agreements, assigning tasks and problem-solving are developed throughout the week. Role plays are filmed, or conducted in front of an audience, or both.

Vocabulary Focus

The afternoon sessions work as a pair with specific aviation vocabulary introduced in the Accuracy lesson, such as coordinates, navigation, machinery, equipment, communications, measurement, movement and manoeuvring, preparing participants for a spoken task focused on a non-routine situation in the final hour of the day.

Spoken Performance

The final session of the day activates the participants' new language and vocabulary in a non-routine situation that requires the ability to think on one's feet, respond and interact spontaneously, and speak fluently and extensively.

Aviation and Cultural Activities

A number of aviation-specific cultural activities are organised during the week including a trip to the Museum of Berkshire Aviation and a tour of Oxford Airport in nearby Kidlington. Regent Oxford also invites a local pilot and an air traffic control instructor to join participants for a long working lunch to discuss their profession in an authentic conversational environment. Participants can also join our regular school cultural activities including a first day tour of Oxford's historical centre and a Thursday social event such as a group dinner in a traditional English pub.

Coaching

All students receive a 15-minute coaching session each week with their teacher in which they discuss their goals and are supported in achieving them. This is a unique opportunity to personalise the learning and focus explicitly on improving areas of weakness and developing strengths even further.

Sample Timetable*

	Monday	Tuesday	Wednesday	Thursday	Friday
08.45-09.00	<i>Plenary</i>				
Skills Training 09.00-10.00	Listening Flight Control Systems	Non-linguistic strategies Emergencies	Museum of Berkshire Aviation Visit <i>Accompanied by a teacher</i>	Non-linguistic strategies Managing emotion	Listening Risk
Accuracy Under Stress 10.15-11.15	Expressing Purpose and Giving Instructions	Intentions, Necessity, Cause and Effect		Orders and Requests	Obligation, Prohibition, Permission, Possibility and Probability
Active Scenario 11.30-12.30	Case Study / Role play Part 1	Case Study / Role play Part 2		Working Lunch with a local pilot <i>Accompanied by a teacher</i>	Case Study / Role play Part 3
Lunch Break 12.30-13.30	<i>Lunch with long-term students</i>	<i>Coaching Sessions</i>			<i>Coaching Sessions</i>
Vocabulary Focus 13.30-14.30	Vocabulary Medical Emergencies	Tour of Oxford Airport <i>Accompanied by a teacher</i>		Vocabulary Adverse Weather Conditions	Vocabulary Mechanical and Electrical Problems
Spoken Performance 14.45-15.45	Task Locating a flight			Language Extended feedback and correction from the lunch	Task Trouble Shooting
	Tour Of Oxford			Optional Whole-School Social Event	

*Precise days and times of activities is subject to change based on local alterations beyond our control

Regent Oxford Support Team



Doris Suchet, *Principal*

Doris has been the Principal of Regent Oxford for twelve years. She ensures that exceptional standards are maintained at the school. She looks after the welfare of all staff and students in the school and is always happy to talk about your goals and future ambitions. Doris drives the friendly, academic atmosphere in the school. If you have any feedback she is always delighted to hear what you have to say.



Oliver Beaumont, *Academic Manager*

Oliver studied Languages at Cambridge University before completing a Masters in Applied Linguistics at Oxford University. He worked at Regent London for a year and has since worked for Regent Oxford for five years leading courses and teacher training. Oliver is always available to discuss your academic programme, your progress and your goals. Any questions or queries regarding your classes or your course can be directed to Oliver.



Sheila Maclean, *Aviation English Specialist Tutor*

Sheila has over 30 years of teaching experience and is CELTA, DELTA and PGCE qualified. She has also attended a training course in teaching Aviation English and has extensive experience teaching both aviation and military English. She has held a variety of leadership roles including Senior Teacher, Director of Studies, and Teacher Trainer.

Facilities

Classrooms

There are 15 classrooms in the school. All classrooms are furnished with ergonomically designed chairs, with upholstered leather back and seat pads and stylish glass desk tops. Our classrooms consist of large shared desks that support the type of group learning Regent Oxford offers. All classrooms are equipped with a flat screen TV or projector.

Computer Room

Our suite of computers with printing facilities also provides high speed internet access and English learning software. The Computer Room is used by students both in and out of class. Each computer has a set of headphones allowing students to complete and partake in language listening exercises without disturbing other students.

Student Lounge and Garden

A comfortable seating area is offered to student to use between classes. Here a supply of newspapers and magazines are on offer for students to read and use as reference materials. There is also a TV running with subtitles to provide news to students in English. The students can also use the garden with tables and benches during the breaks. The school provides tea, coffee, biscuits, fruit and other refreshments all day and wifi is available throughout the school.

References

A Trusted Centre for Government Sponsored Project and Corporate clients

Regent Oxford has a strong history of working closely with many European, Asian and Middle-Eastern countries to provide tailor made courses:

Current Contracts Include:

Europe:

- Deutsche Telecom
- Deutsche Post
- Oracle
- Credit Suisse
- Prior Bank (Ukraine)
- Spanish Military Attaché Office
- Unilever (Germany)
- Philips (various European offices)
- Subaru
- Schneider electric
- EDF Energy

Asia:

- Kazakhstan Ministry of Education
- MEXT – Japanese Overseas Teacher sponsored by Japanese Ministry of Education
- CIEE
- Hitachi
- Mitsubishi
- Akebono Brakes
- Kawasaki

Middle East:

- Saudi Military Attaché Office
- Saudi Arabian Ministry of Water
- UAS Technical Training Project
- Abu Dhabi Police Force (UAE)
- Jordanian High Court Judges
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- Public Authority for Electricity and Water of Oman Royal Air Force of Oman
- Saudi Cultural Attaché Office
- SASO: Saudi Arabian Standards Agency
- UASC: United Arab Shipping Company
- DP World Port of Dubai